



AABCDE Learning Sites: A partnership in continuous learning





Eight Touch Stones

- Finding a Circle of Connectors
- Recruiting a Community Animator
- Hosting community conversations to discover assets and what people care about
- Engaging community groups and associations
- Building connections through social interaction and sharable opportunities
- Visioning and planning
- Implementing change (doing and reviewing)
- Fostering celebration

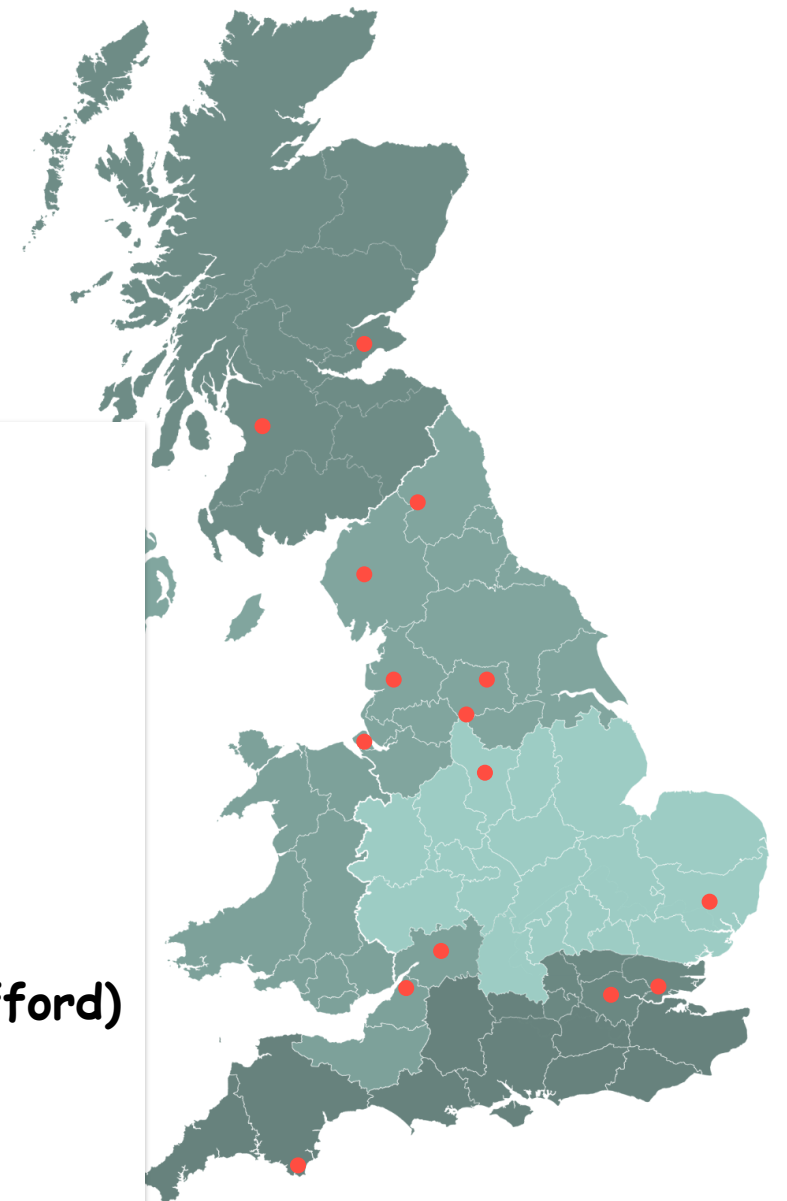
Our UK Learning Sites

- **Our Learning Sites in the UK** include: Bristol, Croydon, Kirklees, Leeds, Gloucestershire, Thurrock, Lichfield, North West -Manchester, Wirral, South Ayrshire and Fife.
- **Outside of the UK** we have a strong presence in East Africa: Kenya, Rwanda, South Sudan. We have also worked in South Africa and many other countries around the world.

What is a Nurture Development Learning Site?

Neighbourhood areas that become local community-led examples of ABCD in action.

1. Ayrshire & Arran
2. Bristol
3. Fife
4. Gloucestershire
5. Kirklees
6. Leeds
7. Lichfield
8. North West (Trafford)
9. Thurrock
10. Torbay
11. West Croydon
12. Wirral



Eight Touch Stones



We don't mean this...



We mean this...



**Communities are complex, they
demand continuous learning**



Touch Stone 1: Finding a Community Connector circle

Start your
Initiator group



The main protagonists:

- **Leader** - someone that can bring people together to work on an issue
- **Gift Giver** - a person that is willing to contribute their asset to work on an issue.
- **Invisible Person** - a person that has not yet been "discovered" or been convinced to use their assets to help achieve their dreams or address their concerns in the neighborhood.

The unsung hero!

- **Community Connectors** - an individual that is good at discovering what people care about and where their assets can be used. Not a single issue person!
 - Gift centered
 - Well connected
 - Trusted
 - Believe they are welcome

Touch Stone 2: Recruiting a Community Animator



The Characteristics of Community Animator

- A facilitator/includer
- A community builder in their own life
- A child-like curiosity/with an adult presence
- Never does for others what they can do for themselves

Touch Stone 3 : Hosting Conversations to Discover Assets and What People Care About.

Appreciating
what's good
about the
community



What do people
care about
enough to work
on?

Discovering, Mapping and Connecting

Touch Stone 4 : Engaging Local Groups and Associations

e.g. Faith communities,
sporting groups,
environmental groups
etc



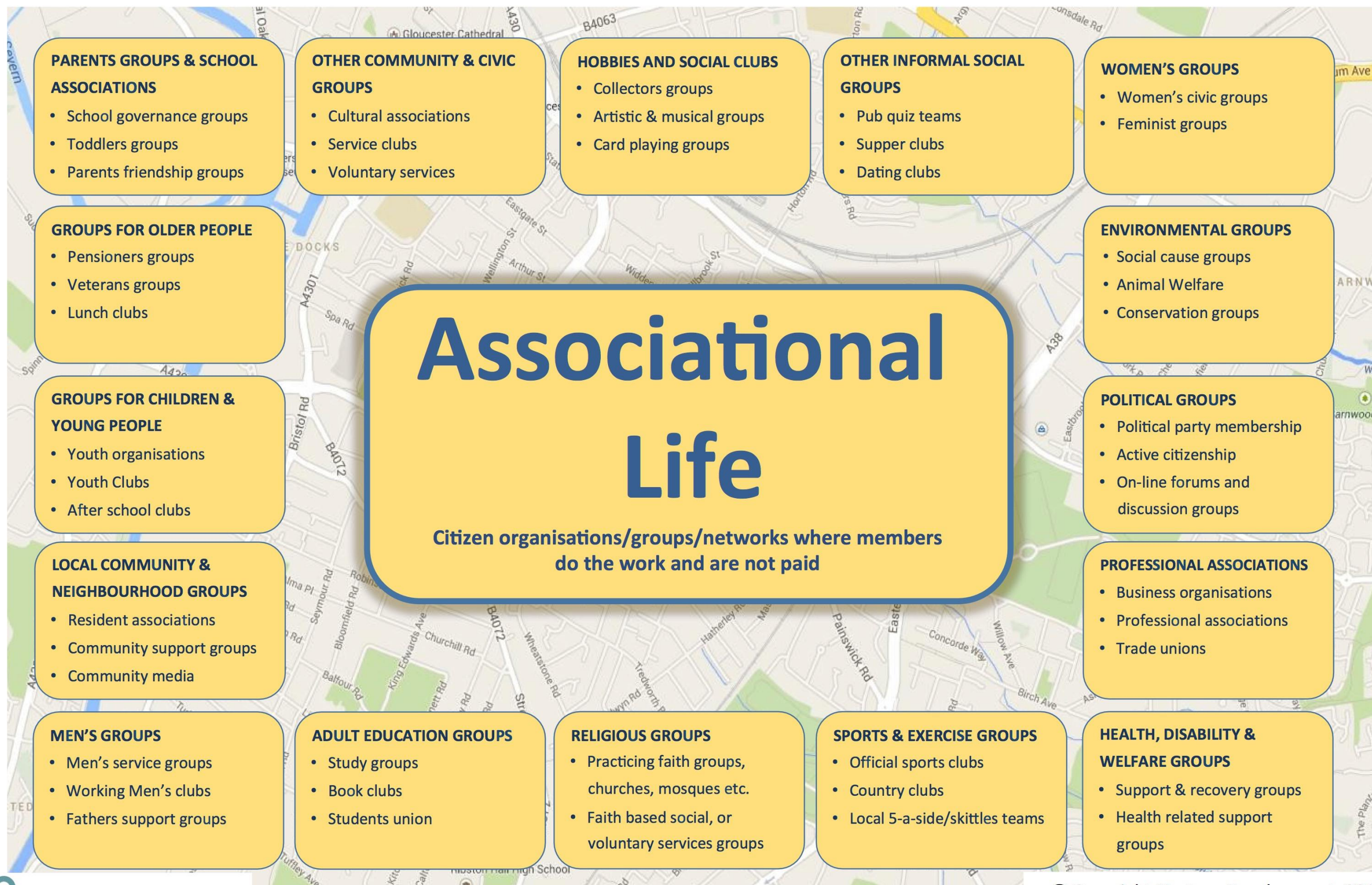
Informal social
networks

Do your
map

Ask what else they want to do, who else they know who might be interested in an ideas fair?



QMap Jam



Touch Stone 5 : Building Connections Through Social Interaction Activities and Shareable Community Opportunities





OSkillshare/
Osharefest





Seed Swap

Repair Cafe



Touch Stone 6: Visioning and Planning



3 Key Questions:

- 1 What can we do?
- 2 What do we need outside help with?
- 3 What do we need outside agencies to do for us?



CREATE
What new initiatives are
required to enhance our
school life?

Touch Stone 7-Implementing Change (Doing & Reviewing)



Touch Stone 8: Fostering Celebration







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